# **LRSP Status Report – June 2011**



#### 1.02 HAW P+ Math SR 2011

# **Strategic Objective (SO):**

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas

**Department/School:** Hawthorne Elementary School

**Leader: Robin Miller Team Members:**Hawthorne Staff

## In a year, we hope to see the following progress on this strategic objective:

84% of Hawthorne's 3rd, 4th, and 5th grade students will be P+ in Math measured by the 2013 CRT Assessment.

## **PROGRESS SUMMARY**

84% of Hawthorne's  $3^{rd}$ ,  $4^{th}$  and  $5^{th}$  grade students scored P+ on the 2011 Math CRT Assessment. Along with the core math program, Everyday Math, paraprofessionals and special education staff were present during math blocks and provided small group instruction in grades K-5. The universal screening instrument, Easy CBM, was used in grades K -  $5^{th}$  each trimester to assess students' strengths and deficits. This year, the supplemental program, Corrective Math, was piloted in grades  $3^{rd}$  -  $5^{th}$ , and Planet Turtle in grades kindergarten,  $1^{st}$  and  $2^{nd}$  targeting deficit skill areas. Differentiated and flexible math groupings were successful with three grades participating in a "walk-to-math" model. Math was integrated into health enhancement and music classes. Rocket Math was practiced four days a week in grades  $1^{st}$  -  $5^{th}$  supporting math fact automaticity. Hawthorne's winter festival, "Mathterpieces", allowed each child to participate in the integration of mathematics and art. Hawthorne students are on track to meet our goal of 84% P+ on the 2013 Math CRT Assessment .